

ANNUAL UPDATE

Heartland Community College Logo

In September of 2020, we lost a great friend of the College and our Board of Trustees chair, Gregg Chadwick.

The loss of Gregg is felt deeply by all in the Heartland family.

“Heartland would not be the place it is today without Gregg’s prudent leadership and collaborative partnerships with the rest of the Board and with our administration,” said Heartland Community College President Keith Cornille. “Gregg’s impact on the College and on our community during his 18-year tenure on the Board, which includes 11 years as Board chair, is something that has and will continue to enrich lives.”

A long-time member of the District 540 Board of Trustees, Chadwick was serving as president of the Illinois Community College Trustees Association (ICCTA) for the 2020-2021 academic year at the time of his passing. He previously served as ICCTA treasurer (2009-2010), chair of the Government Relations and Public Policy Committee (2017-2019), and as vice president (2019-2020).

Chadwick had been COO of the Normal, IL non-profit organization Marcfirst since July of 2018. Prior to joining Marcfirst, he had served in executive positions with Decatur Memorial Hospital, the University of Illinois College of Medicine and Premier Medical Group. He was also a certified Teacher of English to Speakers of Other Languages.

In July, Gregg Chadwick was awarded the 2020 Ray Hartstein Trustee Achievement Award for exemplary service. ICCTA officer John Looney, from Black Hawk College, presented the Chadwick family with the award at a celebration of Gregg’s life, held at the Heartland campus in September.

Table of Contents

1. From the President
3. Ensuring Resource Stewardship
5. Serving as a Community Resource
7. Student Spotlights
11. Promoting Student Success
13. Student Honors and Recognitions
15. Faculty and Staff Awards and Honors
19. Foundation Highlights
22. Alumni
23. FY 2020 Financial Report

From the President

On behalf of the entire Heartland family, we are pleased to share the Heartland Community College Annual Update with our friends, community partners, and many supporters.

As we embarked on the 2019-2020 academic year, we had no idea of the challenges that would be in store for both the College, our greater community, and each of us personally.

In the middle of the Spring 2020 semester we moved quickly to adjust our instructional services, College operations, and student and community supports to fit the climate of the COVID-19 pandemic.

Our faculty and staff last spring turned the institution on a dime – converting courses and services to a virtual format. As you will see throughout this update, we continue to remain focused and determined with one simple goal – the success of students.

As a college and as individuals, we continue to do our part in preventing the spread of the enduring virus. Heartland consistently follows and promotes our Standards of Care that identify safety precautions and protocols based on guidance by the CDC and Illinois Department of Health.

In May 2020, our Task Force on Equity, Diversity, and Inclusion (EDI) reported key recommendations for the College in advancing equality. Following the presentation, the first step taken was the creation of a senior leadership position to advise the President on EDI initiatives. This new position – Assistant to the President for Equity, Diversity, and Inclusion – will directly enhance student success by providing guidance on strategies for raising college completion rates amongst historically underrepresented populations of students.

The work of the EDI Task Force is essential in helping us fulfill our

responsibility to create, protect and nourish an environment that supports everyone in their individual journey.

Another significant achievement has been our work to develop our Facilities Master Plan. The purpose of the plan, which we are required to have on file with the Illinois Community College Board (ICCB) in the calendar year 2020, is to provide a vision and foundation for the continuity of our physical environment, and to ensure that the College has safe and welcoming facilities that foster community growth and student success.

Our Facilities Master Plan Steering Committee gathered extensive information from staff, administration, College service areas, and community stakeholders. We paired an external community environmental scan with internal data to create a nuanced picture of where the College needs to improve and prioritize the next few decades to best serve the District. The plan will serve as a roadmap for our Board of Trustees and administrative leadership as we look toward the future of Heartland Community College.

These are just a few examples of what our College community has accomplished during a most challenging time. I hope you enjoy discovering more about the successes achieved by our resilient students and employees as you explore the rest of this update.

Keith Cornille,
Ed.D.

President

“ Our faculty and staff last spring turned the institution on a dime – converting courses and services to a virtual format. As you will see throughout this update, we continue to remain focused and determined with one simple goal – the success of students. ”
– Keith Cornille

“ Throughout this challenging time, we worked to improve not only our short-term operations, but also strengthen the College’s long-term benefits for our students and community. ”

Ensuring Resource Stewardship

Excellence in Financial Reporting

The Certificate of Achievement for Excellence in Financial Reporting was awarded to Heartland Community College District #540 by the Government Finance Officers Association of the United States and Canada (GFOA) for the FY20 Comprehensive Annual Financial Report (CAFR).

This award is the highest form of recognition in the area of governmental accounting and financial reporting. The attainment of the Certificate represents a significant accomplishment for the financial management of a public organization. The impartial panel that reviewed the Heartland CAFR judged the report for meeting of the program's high standards, which include demonstrating a constructive "spirit of full disclosure" to clearly communicate its financial story.

Fund Reserve

In September of 2019 the District 540 Board of Trustees adopted recommendations of the President's Financial Stability Task Force. One of the measures stated that the College maintained an operational funding reserve between 40% and 60% percent of operating budget expenditures.

Bond Rating AA+

The Standard & Poor's rating is a determination of the general credit worthiness of an entity that issues debt.

Facilities Master Plan

Agriculture. Health Sciences.
Industrial Technology.

These are all areas projected to see a growing need for a trained workforce in District 540. Resources to support those areas are all reflected in the new HCC Facilities Master Plan.

The Illinois Community College Board (ICCB) requires a Facilities Master Plan to be on file to provide a vision and foundation for the continuity of the institution's physical environment and ensure that the College has safe, inviting and welcoming facilities that foster community growth and student success.

Led by Executive Director of Facilities and Public Safety Jim Hubbard and HCC faculty Dr. Wayne Bass, the Facilities Master Plan Steering Committee (FMSPC) worked with Legat Architects to formulate a plan to guide the College for decades to come.

Key to the plan was identifying the projected needs of the community. Over nine months, the FMSPC gathered input from the entire campus community and combined that with data gathered from a district environmental scan conducted by Northern Illinois University. The resulting plan presents a number of options to guide the District 540 Board of Trustees and HCC leadership in developing the physical footprint of Heartland Community College.

The HCC Facilities Master Plan Steering Committee:

Wayne Bass, Nancy Cox, Jd Davis, Lauren Denofrio,
Kori Folkerts, Anakin Fox, Carol Hahn, Jim Hubbard, Jennie Kearney,
Chris Miller, Doug Minter, Lauren Sheley, Stephanie Turner, Nicole Van Dyke,
Jon Willoughby

Serving as a Community Resource

Live & Online

As the COVID-19 pandemic stretched on, Continuing Education (CE) efforts transitioned Kids@Heartland programs to online formatting this summer, providing more than 200 children with virtual learning opportunities. Class sizes were capped at 12 to optimize engagement and program coordinators selected classes that resonated with past participants. The lineup offered courses in performing and creative arts, language and literature, cooking, STEM and more.

HCC equipped more than 50 CE instructors and 230 District 87 educators with best practices for live, online instruction.

Approximately 60% of enrichment and professional development classes were offered as live, virtual experiences, while creating safe practices for the classes best suited to face-to-face delivery.

New flights at Challenger Learning Center

The Challenger Learning Center (CLC) welcomed Dr. Julia Ossler as their new associate director. Dr. Ossler brings an expansive background in scientific research and instruction to the CLC.

Known for their immersive space mission simulations, CLC typically hosts many school groups for in-person activities. In addition to the extensive activity on-site in the last half of 2019, the CLC adapted to the demand for virtual learning seen in the summer and fall.

The team built the debut live and online STEM EDventure, Vacation to Space, for students to connect from any location. Online programs not only allow the CLC to support students and teachers during remote learning, they also provide options for schools that are too far away to drive in for an in-person mission.

Each space EDventure offers 9 total hours of STEM curriculum, providing hands-on, stress-free lessons and options for teachers as they continue to navigate online instruction.

Cultural Spaces

The Joe McCauley Gallery continued to offer space — physical and virtual — for expression, communication, and introspection through the arts.

In October of 2019, the Gallery celebrated National Arts and Humanities Month with the exhibition *Abstraction: Paintings* by Jan Brandt, Allison Carr, Joann Goetzinger, Megan Hinds, Megan Kathol Bersett and Melanie Dockery. The exhibit ran August to November of 2019.

From January to March of 2020, the Gallery space was transformed by *M U R O*, a presentation by David Dow and Jim Neeley. A rumination on barriers, cultures and people, *M U R O* was highlighted by a space for visitors to leave messages on a fabricated, bollard wall that divided the gallery space.

In March the Gallery space went virtual with *mother•land*, a presentation of large scale photographs by Monica Estabrook. Originally designed to be presented in the Gallery space, *mother•land* moved online with accompanying videos, a digital guest book and even companion poetry provided by HCC and Bloomington High School students.

Supporting Workplace Skills

Developed as pilot programs in 2019 with industry professionals, Heartland Community College's Essential Workplace Skills (EWS) workshops provide training and education resources for area employers.

The workshops provide an intentional and consistent approach to soft skills training. The series of 4-hour workshops provides participants with tools and individual action plans for immediate integration into the workplace.

EWS offerings now include the new session *Advancing Equity, Diversity, & Inclusion* along with five other skills training workshops.

High School Students Fast-track with Degree NOW

HCC partnered with Illinois State University to allow guaranteed admission for Unit 5 and Olympia high school students graduating from the HCC Degree NOW computer science program.

Students enrolled in Heartland's Degree NOW computer science program earn an Associate of Science degree concurrent with their high school diploma. The agreement provides guaranteed admission to those meeting ISU's general and computer science program admission criteria, allowing these students to jump straight into their junior year in college after high school graduation.

There are currently Degree NOW cohorts at Normal West, Normal Community and Olympia high schools. The first cohort of Degree NOW computer science program students - all from Normal West - is set to graduate in 2021.

Student Spotlights

Nicci Van Dyke

Student Trustee

Nicci Van Dyke served as student trustee for the 2019-2020 academic year.

The student trustee is a full voting member of the District 540 Board of Trustees. The position is elected by the Heartland student body.

An Olympia High School grad, Nicci played on the Hawks softball team and sat on multiple HCC committees as a student representative. Nicci also served as student speaker during the Spring virtual commencement ceremony. Her professional goal is to become an elementary special education teacher.

“ I would not be the person I am today without the people I have met here at HCC, that includes faculty and students. They have all shaped me into the person I am today. ”

– Nicci Van Dyke

2019-2020 SGA officers

President
Anakin Fox

Executive Vice President
Amanda Sims

Vice President of Communication
Chandler Huffman

The Student Government Association (SGA) works to sustain, promote and represent the interests of the student body and establish a sound means of cooperation with the Board of Trustees, administration, faculty, and staff of Heartland Community College.

Athletics Outreach

Heartland student athletes are usually a very active group of individuals. But when the spring 2020 shelter in place measure was enacted, they moved away from the field of play and into online learning. They took their community outreach online as well.

Athletes from the Hawks baseball, softball, soccer, and volleyball teams filmed and edited short two minute videos of themselves teaching a skill in their respective sport to share with the Boys and Girls Club of Bloomington-Normal (BGCBN).

“ Coaches from our athletics programs reached out to the Boys and Girls Club to see what needs they might have during the shelter in place order. That’s when they made us aware of the Virtual Club Experience they have started in light of the COVID shut downs. When we opened this up to the athletics department all coaches and teams wanted to be involved. ”

– Mary Frahm,
Heartland Head Volleyball Coach

The Virtual Club Experience provided an outlet for BGCBN club members to keep active and involved while schools weren’t in regular session. All of the videos were filmed and edited by student athletes.

HALO Celebrates a Decade

The Heartland Academy for Learning Opportunities (HALO) provides students with developmental disabilities a pathway to professional independence and success. During Disability Awareness Week in October 2019, HALO celebrated their 10th anniversary.

When HALO launched in 2009, it was one of just three of its kind of collegiate programs in the state of Illinois.

Now, HALO provides a centralized location for in-state students with disabilities working toward their post-secondary degrees.

Upon completion of the program,

students are awarded with the HALO certificate. HALO students follow a diverse curriculum, including courses in reading, technology, math, culinary arts, and finances.

Outside of the classroom, students engage in workshops that equip them for post-college life, where participants explore self-advocacy, decision making, time management, and other independent living topics. This combination of academic, soft-skill, and social enrichment opportunities contributes to HALO's mission: to provide its students with a comprehensive, elevating college experience.

Service Learning and Civic Engagement

Heartland's Service Learning and Civic Engagement Team, in collaboration with the Student Government Association and Political Science Club, organized Constitution Week activities for students across the Normal campus.

The main event was an "Old Fashioned Blog" where students were asked to write their responses to constitutional questions.

In all, seven questions were posed to students with topics including gun control, search and seizure, immigration, free college, marijuana laws, health care, and age-related restrictions.

The service learning and civic engagement mission prompts students to "learn, serve, and engage" as active community members. This week-long exercise was not a mere extracurricular opportunity for students, but it also encouraged faculty to incorporate these goals in the classroom.

Know Vaping Campaign

Business communications students undertook a service learning project to inform the campus community about a growing health concern: the dangers of vaping.

The Know Vaping campaign included presentational displays in the Student Commons Building (SCB) on the Normal campus and also at HCC Pontiac. Students also developed a social media campaign, gave media interviews, and conducted surveys.

“ What is really great are the cross-curricular aspects of the project. We have students in the medical assistance program, business students, and networking students [on the project]. They are all bringing something different to the table for sharing and teaching with their peers.”

– Linda Lambert,
Instructor and Associate Director of the Business Learning Center

Promoting Student Success

Equity, Diversity, and Inclusion (EDI)

In May 2020, the Presidential Task Force on Equity, Diversity, and Inclusion presented the report, *Integrating Diversity & Inclusion into the Heart of Heartland Community College*. During the presentation, the group recommended the creation of a senior leadership position to advise the president.

Heartland made this essential stride in June 2020, when President Cornille named Terrance Bond as Assistant to the President for Equity, Diversity, and Inclusion (EDI). Bond, who serves as Associate Dean of Students, was reassigned to the new position, which furthers the work set forth by the task force.

The position is a one year appointment. Bond's first assignment in the new role was to address development of mandatory EDI training programs for all HCC employees. These training workshops help promote a collective culture of empathy through enhancing conversations and understanding and promoting a need for inclusivity efforts on campus and in our greater community.

In addition to naming Bond to this role, Heartland continues to implement key strategies outlined by the Task Force report that center on advancing EDI efforts. Examples include development of an EDI Scorecard, application of identified initiatives, and establishment of an EDI Advisory Council.

Nursing Accreditation

The Accreditation Commission for Education in Nursing (ACEN) granted the Heartland Nursing program continuing accreditation.

Heartland's Associate of Applied Science (AAS) Nursing degree prepares students to take the NCLEX-RN examination for licensure to become a registered nurse (RN). RNs are essential workers who provide direct care to patients, families, and communities; they make clinical judgments, provide emotional support to clients, and instill principles of wellness. Heartland AAS nursing graduates work throughout the community in hospitals, long-term care facilities, and outpatient settings.

In October 2019, representatives from the ACEN conducted an on-site review of the program. The commission provided their formal notification of accreditation on April 20, 2020. The next evaluation visit is set for fall 2027.

Radiography Capstone Programs

Heartland and Southern Illinois University – Carbondale (SIUC) signed four agreements to establish capstone programs: curriculums designed to optimize options for students completing an Associate of Applied Science degree. The agreements permit HCC radiography tech graduates to pursue their bachelor’s degree through SIUC’s radiologic sciences degree program, which offers four distinct tracks: diagnostic medical sonography, MRI/CT, radiology education/management, and radiation therapy technology.

Work Ready Innovation

In 2020 HCC launched the office of Work Ready Program Development and Innovation. This unit is responsible for developing “work ready” stackable credentials, offering programs that can be completed in one year or less.

These curriculums allow individuals to receive training in career and vocational programs that can lead to employment in a relatively short period of time.

Two new programs developed by this initiative were ready to launch in Fall 2020:

Automation Technology Skills Certificate – Students develop skills in industrial electricity, motors, robotics, programmable logic controllers, automation, fluid power, and safety.

Upon completion, students can expect to obtain entry-level employment as an industrial maintenance mechanic, electro-mechanical technician, or mechatronics technician.

High Voltage Battery Technology

Micro Certificate – Students learn foundational knowledge in battery technologies, including how to safely and effectively understand, handle, and work in an environment with high voltage batteries.

With the rise of electric vehicles in both the manufacturing and maintenance fields, this micro certificate will help equip the workforce for electric vehicle technician position openings.

Taking the Next Step

1,217 students successfully transferred to a 4-year college or other degree/certification program.

(includes High School students in CollegeNOW programs)

First Generation Students

1,799 HCC students were the 1st generation in their family to attend college (2019-2020 academic year)

Student Honors and Recognitions

All-Academic Team

Shelby Egan, Alexiramar Olvera, and Amanda Sims were named to the All-Illinois Academic team by Phi Theta Kappa (PTK): the international two-year college honor society.

All-Academic Team members are chosen among community college students across the state on the basis of academic achievement, service work, and leadership.

Phi Beta Lambda State & National Competitions

State

Phi Beta Lambda (PBL) is a national student organization that prepares its members for successful careers in business. At PBL conferences, students from all majors can apply what they learn in the classroom while competing in a variety of focuses.

Five Heartland students placed at this year's state conference, which was conducted virtually:

Sheyann (Matthias) Williams placed 1st in Administrative Office Professional, Desktop Publishing, and Hospitality Management. Matthias also placed 3rd in Business Communications.

Katie Gallagher placed 1st in the Client Services and Job Interview categories.

Dana Bays received 3rd place in Cost Accounting.

James Jobst and **Robert Brtva** were 1st place in Web Design.

National

Students who placed 1st or 2nd at the state conference advanced to compete in the national leadership conference, which was also held in a remote format over a week's span in the summer. Three HCC students advanced to the national finals and two placed with multiple top-ten finishes:

Sheyann (Mathias) Williams placed 2nd in Administrative Technology and 8th in Computer Applications

Katie Gallagher finished 2nd in Client Services and 8th in Job Interview.

Robert Brtva advanced to the finals in Web Design.

Project RISE awards

Project RISE is an educational support program that offers services to aid first-generation students and students with disabilities and limited income in their academic pursuits. Each year, Project RISE celebrates their barrier-breaking students with a recognition ceremony. For the 19th Annual recognition ceremony this year, Project RISE developed a four-part video celebration. The 2020 Project RISE recognitions include:

Outstanding Freshman: **Taylor Washington**

Outstanding Sophomore: **Tawnya Isaacson**

Outstanding Mentees: **Daniya Banks,**

Radu Budnar, Madison Chamberlain,

Desiree Hicks, Tawnya Isaacson,

Desmariah Langford, Rhonda Nievelt,

Jannette Tillotson, Rose Wells, and

Renee Zimmerman

Success Ed 105 Award: **Skye Gillepsie**

Leadership Award: **Emory Davis**

The video ceremony also honored RISE mentors and included a dedication to **Bill Rous**, who passed away in June of 2019 and was an integral part of Project RISE in supporting students during their collegiate math journey.

Athletes Reach New GPA heights

With a cumulative 3.03 GPA for the 2019-2020 academic year, Heartland student athletes have posted the highest marks in Hawk athletics history. This tops the previous record of 3.02 that Hawks athletes achieved last year.

Twenty nine athletes were named to the Academic All-Conference team by finishing two full-time semesters with a GPA of 3.5 or higher. Fourteen athletes were also named to the NJCAA All-Academic 1st Team by earning a 4.0 GPA – the most NJCAA 1st Team members in Heartland history.

Athletics Awards

Leading Freshman: **Mikayla Fairfield** (softball)

Leading Sophomores: **Montanna Stewart** (soccer),

Alyssa Roll (soccer)

GRIT (Guts, Resilience, Initiative, Tenacity): **Ben**

Cornelius (baseball)

IMACC Memorial Fund Student Scholarship

Brittany Roberts received a first place Illinois Mathematics Association of Community Colleges Award of \$1250. The IMACC Scholarship is awarded annually to a student attending an Illinois two-year or four-year college with high demonstrated potential to complete the program and must have earned at least 30 semester hours at a community college. Brittany aspires to be a high school mathematics teacher.

PTK Coca Cola Leaders of Promise Scholar

McKenna Gibson was named a Coca-Cola Leaders of Promise Scholar by the Phi Theta Kappa Honor Society (PTK).

McKenna is in a group of only 207 Phi Theta Kappa members nationwide named as a 2019 Leaders of Promise Scholar.

She will receive a \$1,000 scholarship.

YICU Service Award

Imani Sanchez and **Bradley Bruhl** were nominated for the YICU Service Award by the organization For a Better Tomorrow (FBT).

Imani and Bradley were among a group of 32 young leaders recognized for work outside of the classroom that positively impact the community.

Certified Nursing Program Grant Recipients

Five Logan County students are recipients of an Abraham Lincoln Memorial Hospital (ALMH) Foundation education grant to fund studies in the certified nursing assistant (CNA) program.

The program prepares individuals to function as nursing assistants in nursing homes, hospitals, and private homes. Instruction focuses on basic nursing knowledge and skills required to care for patients.

Stevie Andersen, Heidi Huskins, Gina Gasparin, Lyndsie Gilmore and **Johnny Kearney** received ALMH Foundation education grants to study at HCC Lincoln.

Amateur Art Recognition

Five HCC students had work accepted for the 93rd Annual McLean County Amateur Art Exhibition.

Sam 'James' Halihan (graphics) and **Shayla Moorman** (photography) received 1st place honors.

Also recognized were **Draper Matthews** (drawing/graphics), **Lydia McNiff** (drawing/graphics), and

Aianna Zachary (painting).

Elevating Entrepreneurs

Heartland business students squared off in an entrepreneurial competition by submitting a business plan, feasibility study, financial plan, and video elevator pitch.

Finalists made their business pitch to a panel of local business owners in a virtual presentation.

Daniel Gibson, 1st place

Harlan Kupferschmid, 2nd place

The first and second place winners received \$2,000 and \$1,000, respectively, as financial support for their businesses.

The Elevating Entrepreneurs panel of judges included **Tim Rixstine** of Molly Maid, **Kelly Mathy** of Decorator's Grocery, **Melissa Larson** of CPG Printing and Graphics, **Donny Bounds** of Donny B's Gourmet Popcorn, and banker/tax strategist **Gary Bressner**. All of these local business owners are Heartland alumni.

Notable Nomination

Robert Brucker, agriculture and environmental science student, was nominated for the ICCTA's Lifelong Learning Award. The award celebrates the accomplishments of Illinois community college students over the age of 50 who have used their community college as a resource on multiple occasions.

2183 Heartland students were named to the College's Dean's List (2019-2020 academic year).

In the Fall 2019 semester, **384** full-time and **443** part-time students made the Dean's List.

Then, for the Spring 2020 semester, when Heartland transitioned to all-online class formats, **446** full-time and **511** part-time students impressively earned the accolade.

We saw this dedication endure through the Summer 2020 semester when **399** students made the Dean's List.

Faculty and Staff Awards and Honors

2020 Distinguished College Administrator Award

Vice President of Enrollment and Student Services **Sarah Diel-Hunt** was honored by the national Phi Theta Kappa Honor Society (PTK) as one of only 26 college administrators recognized with the Distinguished College Administrator Award.

As V.P. of Enrollment and Student Support Services, Diel-Hunt directs enrollment service functions such as admissions, financial aid, testing, and records as well as athletic and fitness operations, international student support, counseling, secondary education partnerships, and student access.

“ This honor reflects Sarah’s passion and commitment to Heartland students. Phi Theta Kappa is an organization that promotes the achievements of community college students throughout the nation. This recognition shines a light on the important role we all can play in helping students succeed. ”

- Keith Cornille,
Heartland President

Outstanding Faculty Awards

Dr. Wayne Bass (Humanities and Religious Studies) is the recipient of the 2020 Outstanding Full-Time Faculty Award.

Dr. Bass has collaborated with other Humanities faculty on program and curriculum design, and developed several new courses. Working with HCC librarians, he also developed a specialized research guide for his courses.

In 2018, Bass was one of a few Heartland instructors chosen to help pilot innovative delivery methods for summer courses. He developed an online six-week version of Humanities 203: Non-Western Humanities. The course was well received by students and was presented as a successful model for future innovative delivery courses.

Dr. Janet Titus (Psychology) is the recipient of the 2020 Outstanding Part-Time Faculty Award.

Dr. Titus incorporates active learning, an emphasis on connecting learning to students' real world experiences, high expectations supported by high support, and a healthy sense of humor to help her students navigate the fundamental principles of psychology.

Dr. Titus' list of accomplishments reveals her to be a life-long learner with a genuine desire to actively engage with her academic community. Her involvement at HCC is also impressive in the level of professional development and "giving back" with which she has engaged.

Nurse Educator Fellowship

Heartland Community College Associate Professor **Tara Morris** has received a Nurse Educator Fellowship, awarded by the Illinois Board of Higher Education (IBHE) and the Illinois Nursing Workforce Center (INWC) Advisory Board. Morris, MSN, RN, is one of 19 recipients of the 2020 fellowship, which is funded by the state. Recipients of the Nurse Education Fellowship are awarded \$10,000 to help promote excellence in nursing education.

Asian Studies Course Development Grant

English professor and Study Abroad Coordinator **Zach Petrea** was awarded the 2019-2020 Asian Studies Course Development Grant from the Centers of Global and Asian Studies at University of Washington's Henry M. Jackson School of International Studies.

The grant of \$4000 supports curriculum development for the new Introduction to Asian Culture and Society course at Heartland.

Language Education Grant

Jeremy Bachelor was awarded a grant from the Assessment and Evaluation Language Resource Center (AELRC) at Georgetown University and the Department of Education to train language educators.

Heartland Civic Action Plan

Karla Huffman was awarded a grant for the creation of a Civic Action Plan, a vital part of HCC efforts for fostering service learning and civic engagement.

The plan focuses on providing voter registration information, encouraging registration through drives and pledges, providing election and candidate information to students, and using a faculty liaison to boost faculty engagement and overall coordination.

Notable Nomination

Pontiac Township High School CollegeNOW instructor **Paul Ritter's** Operation Endangered Species project was nominated for a \$250,000 Indianapolis Prize for animal conservation.

Ritter, his students, and various academic partners, including Heartland's **Janet Beach-Davis** and **Mark Finley**, played a part in the reintroduction of over 500 endangered alligator snapping turtles back in their native home range.

Ritter was among 31 nominees worldwide in the running for the 2020 prize, which is sponsored by the Indianapolis Zoo.

ATHENA Award

Associate Director of the Business Technology Learning Center **Linda Lambert** was honored by the Pontiac Area Chamber of Commerce with the 2019 ATHENA Award.

Linda teaches at both the Normal campus and HCC Pontiac, and advises Phi Beta Lambda (PBL), the student business organization.

The Chamber cited her positive contribution to Heartland students as well as the overall community of Pontiac.

YouthBuild Champion

YouthBuild Mclean County selected Heartland Community College for recognition as a 2019 YouthBuild Champion.

Heartland has partnered with YouthBuild to provide the group's students with exposure to welding, healthcare, office technology, IT, and other learning experiences that ladder up to careers.

" We appreciate the enormous support Heartland has provided us; the award is an opportunity to show our appreciation in a public forum. "

- Tracey Poulson,
YouthBuild Executive Director

Athletics Faculty Impact Awards

Student athletes nominated faculty members who have made their time at Heartland better.

Richard Seehuus (English)

Wayne Bass (Humanities and Religious Studies)

Lucas Cook (Health Sciences and Strength Coach)

American Business Women's Foundation Board

Gena Glover, Associate Director of Community Engagement at Heartland Community College, appointed to the American Business Women's Foundation Board.

Rotarian of the Year

Foundation Executive Director

Chris Downing was named Rotarian of the Year by the Bloomington Normal Sunrise Rotary Club.

Online Instruction

- Heartland has been training faculty to teach online since 2013
- 95% of full-time faculty are certified to teach online (Fall 2020 semester)
- Certified faculty undergo 96 hours of training for online instruction

Foundation Highlights

Laughter is the Best Medicine

The HCC Funnyraiser is one of the most popular annual Foundation events for raising cash and providing some much-needed laughter.

This year supporters enjoyed a night of stand-up comedy to raise funds for Health Sciences support services.

Despite killing it onstage, this year's crop of amateur stand-up comedians all kept their day jobs, which were primarily (and fittingly) in the health care industry.

The February 2020 event set a new fundraising record which will go toward purchasing needs for the Health Sciences program.

Message from Heartland Community College Foundation George Wood

The HCC Foundation has played a vital role in the lives of our students since 1992. Its mission of supporting access and innovative learning opportunities through fundraising, financial stewardship, and advocacy for students and programs has become especially important in recent months.

In addition to receiving and administering gifts, the Foundation has also embraced the important role of seeking out ways to assist our students through their unique challenges en route to accomplishing their educational goals. In that vein, the Foundation recently set up the Student Emergency Fund as a way to help students persist when faced with unexpected financial challenges. Since it was established, more than \$100,000 has been raised for the Student Emergency Fund. The importance of this support became even more relevant once the pandemic hit.

Support of the Foundation and its events made gifts possible to Heartland programs including Work Ready, Industrial Technology, and Truck Driver Training. Last spring's FunnyRaiser raised more than \$20,000 for Health Sciences – a program from which many graduates found themselves on the front lines of the pandemic.

None of this would be possible without the time, talents, and treasure of our supporters. Whether you attended one of our events, laced up your shoes for the 5K, donated to our scholarship fund or remembered us in your estate plan, we thank you for helping our students discover themselves at Heartland Community College.

George Wood,
Heartland Community College Foundation Chair

2019 Heartland Night Out By the Numbers

The Foundation Heartland Night Out is a way to build community and support HCC students. With a game show theme, a silent auction, and a fair share of levity, the September 2019 event set a new mark for community financial support.

- # of attendees: 270
- Money raised: more than \$46,000*
- Silent auction proceeds: \$6,759
- Funds raised will directly support work ready programs and scholarships, the Student Emergency fund, and scholarships for non-traditional aged students.

(*The second highest total raised ever in the event's history)

Foundation Highlights

Regions Bank Boosts Truck Driver Training

The Heartland Truck Driver Training program got a boost in the form of a \$15,000 grant from Regions Bank. The grant will fund scholarships and support services for students.

“Truck Driver Training is a fast pathway into a high-demand career. This investment from Regions Bank will help students looking to transition into a good paying job in as little as four weeks. We need qualified professionals to fill these essential jobs. Work ready programs like Truck Driver Training are vital to filling the pipeline of jobs that help sustain our local economy.”

– Chris Downing,
Executive Director,
Heartland Foundation

EMT Support for Livingston County

Flanagan-Graymont Emergency Ambulance Service (FGEAS) made a sizable donation to support students from their community and the greater Livingston County area who were focused on becoming an EMT.

The service recognized a need for trained emergency medical technicians in rural communities who can provide lifesaving and sustaining care in emergencies where access to immediate medical care can be a challenge.

Alumni

Distinguished Alumni Award

Each year, Heartland honors an alumnus who has made positive impacts through their career and community contributions with the Distinguished Alumni award. Two notable individuals – both dedicated to helping others heal – received the accolade.

Veteran, artist, and entrepreneur **Richard Casper** served in the United States Marine Corps from 2003-2007. Casper discovered artistic expression as a form of healing after a tour in Iraq left him with a brain injury and post-traumatic stress disorder.

A Purple Heart recipient, Casper co-founded CreatiVets: a non-profit that offers art, music, and writing therapy programs for combat veterans enduring physical and/or mental trauma. Casper has been recognized by The Bush Institute, and President George W. Bush himself, for his dedication to helping veterans. He currently works as executive director of his non-profit and teaches art at the Art Institute of Chicago, Virginia Commonwealth University, and the University of Southern California. He resides in Nashville with his wife and son.

Dr. Seshanand Rao earned his Certified Nurse Assistant (CNA) certificate from Heartland in 2004 and is now a physician, currently serving as Chair of the Department of Internal Medicine at Northwestern Medicine Delnor Hospital in Geneva, Illinois.

Having emigrated from India at age 20, Rao found his footing in the healthcare field at Heartland. His experiences working in McLean County's long-term care facility through Heartland's CNA curriculum prompted his passion to care for the elderly, and solidified his desire to become a doctor.

Dr. Rao credits Heartland faculty for mentoring him as a developing professional, helping him truly understand the intricacies of taking care of another. After earning his CNA, Dr. Rao completed his undergraduate studies at Illinois State University and later graduated from Rush University Medical College.

He now resides in the Chicago area with his wife and two children.

Local donors and companies gave more than

\$131,000
to support our Student
Emergency Fund
as part of our
Elevate Heartland campaign

Total Net Position

Foundation

FY19
\$7,434,779

FY20
\$7,821,710

College

FY19
\$46,542,356

FY20
\$51,859,410

\$15,757,352

total amount of state
and federal dollars
received in FY20

Federal Funding: \$10,052,723

State Funding: \$5,704,629

HEARTLAND COMMUNITY COLLEGE

Financial Report

As of and for the Fiscal Year Ended June 30, 2020

Net Position	College	Percentage	Foundation*
Invested in capital assets, net of debt	\$49,683,886	95.8%	
Unrestricted	(\$3,995,164)	-7.7%	\$1,670,366
Restricted	\$6,170,688	11.9%	\$6,151,344
Total Net Position	\$51,859,410	100%	\$7,821,710

		Revenues
Tuition and Fees	\$9,011,020	
Auxiliary	\$391,884	
State grants	\$5,704,629	
Federal grants	\$10,052,723	
Other operating	\$748,672	
Property taxes	\$26,278,569	
Investment Income	\$561,598	\$329,359
Contributions by State	\$14,544,623	
Other	\$509,323	\$855
In-kind payroll contribution		\$220,787
Annual campaign/gifts		\$822,415
Fundraising		\$213,216
Total Revenues	\$67,803,041	\$1,586,632

		Operating Expenses
Instruction	\$20,709,188	
Academic Support	\$2,846,997	
Student Services	\$4,593,127	
Public Service	\$3,416,121	
Institutional support	\$12,120,355	
Operations and maintenance	\$4,298,435	
Auxiliary enterprises	\$3,053,781	
Depreciation	\$4,600,676	
Scholarships, student grants & waivers	\$5,137,089	\$403,781
College Support	\$0	\$296,764
In-kind payroll expense	\$0	\$220,787
General Administrative	\$0	\$198,818
Fundraising	\$0	\$79,551
Non-Operating Expenses	\$1,710,218	\$0
Total Expenses	\$62,485,987	\$1,199,701
Change in Net Position	\$5,317,054	\$386,931

* The Heartland Community College Foundation is included and presented as a component unit as required by Governmental Accounting Board's Statement No. 61.

Heartland Community College Logo

Facebook - [Facebook.com/HeartlandCommunityCollege](https://www.facebook.com/HeartlandCommunityCollege)

Youtube - [Youtube.com/HeartlandCommCollege](https://www.youtube.com/HeartlandCommCollege)

Instagram - [@heartlandhawks](https://www.instagram.com/heartlandhawks)

Twitter - [@Heartland_CC](https://twitter.com/Heartland_CC)