Wondering About …

Language Delays

The family is the first and most important teacher of language. The motivation to communicate is strong and children naturally want to communicate with their parents and siblings. When language delays surface, there are intentional things that your family can do to help your child.


This presentation handout introduces the Communication Intervention of Enhanced Milieu Teaching. Scroll through the presentation to find the “Strategies” section that provides 8 specific strategies to support communication.


These guides provide strategies for parents to make it easier for young children with disabilities to participate in early literacy learning activities.


This web resource provides links to several sites with various speech and language activities to support your child.


This article shares why parents are a key component in their child’s speech and language development.

Heartland Equity and Inclusion Project (HEIP)

www.heartland.edu/heip

The Heartland Equity and Inclusion Project is designed to ensure early childhood professionals have the knowledge and skills required to support the diverse development and learning needs of young children and their families in high-quality, inclusive classroom communities. These resource pages provide a tool for teachers to use to support families faced with questions about early childhood.


This 12-minute video provides information and illustrations for adapting all types of learning activities at home and school.

Funded by OSEP